

Know the Light, Fuel the Light, Shine the Light...

LIGHT



Grades: 3-4

Date: October 2016

Topic: In God's Image

What you'll need: worksheet, pencils, bible (or <https://www.biblegateway.com/>)

Take Away Points for Lesson:

- Human dignity comes from being made in God's image and likeness with the ability to love, think, and make choices.
- Every person is worthy of respect because he or she is created in God's image and made to love.

Lesson

Remember. Last month we learned about the Great Commandment that Jesus gave us -> **Love God. Love others.**

Today we're going to think about how we show our Love for God and it has to do with the Greatest Commandment.

- God created all people in his image.
- *Say in your own words:* What does it mean to be made in God's image? The best answer is found in the Person of Jesus. He is our model to follow. In him, we see the best example of someone who shows us God's image. Our challenge is to be the kind of person he was, to relate to God and to others as he did, and to serve as he served.

Handout Page 88

- *Parent, talk about this with your student:* What does it mean to be created in God's image?
- Read the Scripture Story on page 88 together.
- This passage comes from the first account of creation. Talk about how **people have dignity because they are created in the image of God.**
- Read the last paragraph.
- Have the student draw one way they are an image of love. *Discuss.*

Remember: All people are created in God's image and are equal in human dignity. It is important to treat all people with respect.

Key Point: Love and Respect

All people are equal. Every person has human dignity and is worthy of respect because he or she is made in God's image. Because he is the Son of God, Jesus is the perfect image of God. You are called to become more like Jesus and to reflect the love and care that he shows all people

Handout Page 92

- *Parent, talk about this with your student:* Where do you see God's glory (*splendor, magnificence, brilliance*)?
- Read the first paragraph and the section entitled "Nature Gives Glory to God."
- Ask your student to name ways in which nature gives glory to God.
- Inside the sunflower, have the student write one way nature is a sign of God's glory.
- *Discuss.*
- Read "People Show the Glory of God."
- Talk about people that you know who have shown you God's love, power, wonder, or wisdom.
- Inside the soccer ball, have the student write about a time when they have seen the reflection of God in another person.
- *Discuss.*

Worksheet Activity: Jesus demonstrates Dignity

- Complete the Human Dignity & Scripture activity sheet either as a whole class or in groups.

In this month's Large Group Wrap-up: We will use the story of Horton Hears a Who to talk about how we all are called to Respect Life and how God wants each one of use to do our part.

Complete that online now with your student!

ⁱ Adapted from Our Sunday Visitor, Grade 4, Chapter 4